# Create a 4 measure rhythm and turn in to your homeroom teacher on Monday, April 20th. Worth 10 pts. 

Some guidelines:
$>$ Each measure must be 4 heartbeats long. 4 heartbeats $X 4$ measures is a total of 16 heartbeats.
> You can use the rhythms: ta (quarter note), ti-ti (two eighth notes), ti-ka-tika ( $16^{\text {th }}$ notes) and Z (quarter rest). All of these rhythms fit into one heartbeat by themselves
> Use the symbols for our rhythms when you are creating your measures.
> You can use either lined paper or computer paper.
> Extra Credit for writing words to go along with your rhythms, creating a song or rap! Perform your piece for your family, explaining 'ta' and 'ti-ti' and the concept of heartbeat and rhythm. (5 extra points)
*A tip for writing words: each rhythm will get a syllable of the word. Remember rhythm can be described simply as 'the way the words go.'

I have attached a walk-through lesson with the symbols we use in class. http://www.ariosostudio.com/4th-oct-2013-lesson-2.html

